

# LA GATORS



**Parents/Guardians:**  
We all want our students to be successful. That's why Alberta Education needs to hear from you. The Assurance Survey is being mailed to you. Please complete it online or return the paper copy by **April 23, 2021**.

## Alberta Education Assurance Survey Information La Glace School

Alberta Education invites parents/guardians of students in Grades 4, 7, and 10 in larger schools, and parents/guardians of students in Grades 4-12 in smaller schools, to complete the **Alberta Education Assurance Survey**, formerly known as the **Accountability Pillar Survey**. Survey packages will be mailed starting March 25. Teachers and students will complete the online survey at school.

**Please complete the survey by the April 23, 2021 deadline.**

The goal of the survey is to collect information on the quality of education offered by our school. This is your opportunity to influence your child's education. Please take the time to read the following information to discover how your school is excelling in all areas covered in the survey. If you require more information, please contact Principal Heidi Hargreaves at (780) 568 2430 or [heidihargreaves@pwpsd.ca](mailto:heidihargreaves@pwpsd.ca).

### **1. SAFE AND CARING SCHOOL ENVIRONMENT:**

- Presentations, through internal and external agencies, offered to support student needs and relationships.
- Collaborative Response Team Meetings
- Involvement of parents and community members in school functions
- "Mindfulness At Work" discussions
- Peace Wapiti Wellness Team and Family and Community Supports and Services
- Promotion and dedication of student leadership development and active involvement in school culture
- Access PCS team and Inclusive Education Coach to support students with unique learning needs
- Rotational weekly Inclusive Education meetings for staff

### **2. ACCESS TO A BROAD PROGRAM OF STUDIES:**

- Support split grades for Math and Language Arts, when logistically possible.
- Junior High Students have access to a multitude of CTF Options, including: Arts & Crafts, CTF Trailers (Construction, Cosmetology, Electrical, Small Engines), Cooking, Drama, Music, Active Living, Outdoor Education, Coding & Robotics
- Junior High Students have an opportunity to participate in Leadership Class where they build upon concepts such as; community, public speaking, presenting, charity work, donation work, yearbook creation, and school pride.
- Students have the opportunity to participate in virtual outside presentations such as; Farm Safety, Meet the Emergency Response Team, Telus World of Science, Author Visits, Musical Engagements, Magician Performances
- Students act as MC's for Remembrance Day Ceremony and the Christmas Concert.
- Students will utilize the Public Library and participate in presentations offered through the community Library

- Students have access to participate in extracurricular activities including, Intramurals. Volleyball, Basketball, Badminton, Track & Field, and Walk/Run Club
- Literacy Interventions offered. Lexia, Empower Reading, Code Constructors, Guided Reading, Jolly Phonics (K-4), and Individualized Reading Plans.
- Provide additional classroom supports where needed
- Use of Google Classroom, and Webpage dedicated to online learning by K-9 to ensure students have access to materials in the event they must isolate.
- Use of Key Math to support gaps in math knowledge
- EYE Screens in Kindergarten

### **3. EDUCATIONAL QUALITY:**

- This is a measure of Provincial Achievement Data. We have not had PAT's for the past two years. If you would like information about our 2018/2019 school year, please contact the school directly.

### **4. STUDENT PREPARATION FOR LIFELONG LEARNING, WORLD OF WORK, CITIZENSHIP**

- Junior High participate in EUREKA to develop conflict resolution and communication skills
- Develop digital technology skills through one-to-one device access for Grades 1 to 9.
- Grade 5/6 trip to Edmonton every two years to visit the Parliament Buildings and Visit the Telus World of Science.
- Offer Division 1 students field trip experiences to see the inner workings of local businesses (i.e. Bank, Fire Hall, Store)
- Provide students with learning experiences to enrich collaboration, critical thinking, verbal and written communication and cooperation.

## **5. LEVEL OF PARENTAL INVOLVEMENT IN CHILD'S EDUCATION:**

- Monthly Parent Council Meetings occur monthly with a virtual platform offered. All parents are encouraged to attend.
- Local church organizations and local families provide weekly hot lunches for Junior High.
- Parents run a local booster club, in which our school benefits immensely.
- Parents and community members have taken on leadership roles in coaching, i.e. Walk/Run Club, Basketball & Badminton
- Parents are encouraged to attend school related functions and celebrations, which are offered throughout the year.
- Parents participate in fundraising opportunities for the Grade 5 and 6 trip and Grade 9 trip.
- Parent helpers are present in our Preschool Room on a rotation basis
- Parent volunteers are called upon when needed for events
- Teachers utilize apps/email updates in regards to student learning.
- Staff send out a newsletter at the beginning of each school year.
- High percentage of attendees for Parent Teacher Interviews and Meet the Teacher night

- Communication with the wider school community occurs via Facebook, Webpage, and Monthly Newsletters.

## **6. SCHOOL IMPROVEMENT PROCESS:**

- Monthly collaborative time designated for staff
- Weekly inclusive Education Meetings on a Rotational Basis
- Monthly Collaborative Team Meetings
- Engaging and Professional Development offered to staff for new Reading Intervention Programs - Lexia, Code Constructors
- Stage has undergone sound proofing, to increase the quality of musical sound.
- Offer PD opportunities to staff in their area of growth.
- Celebrate school success and increase communication through various avenues of communication.
- Provide sub time for IPP/AAP drafting to increase collaboration and support (include inclusive Education Coach.)
- Use MIPI and F&P results to guide CTM Meetings and classroom instruction
- Revitalization of the school grounds
- Basement refinished to prevent water damage